



## Equity Conversations to Spark Change

- When we look around the room—are we representative of what we HOPE for the future of our profession? If not.... What can we do to change to course we are on?
- Students fear of retaliation when speaking up against racism and non-inclusive behavior/language. What can we improve or offer, so that our students feel empowered to have a voice, without fear of career-harm?
- What are ways we can incorporate diversity in our education, going beyond the limits and barriers our current literature provides?
- We know that our students will need a clinical site, and many will endure non-inclusive—or outright racist—behavior while onsite. How can we teach students to speak up—and how can we hold our colleagues across the country accountable?
- We know that our students need a clinical site rotation, and many are struggling to find a site, especially those BIPOC students without a vast professional network to support them/connect them with available opportunities. How can we encourage our colleagues to host students in a clinical rotation, as well as work with them to create safe-spaces for our students?
- How can we support our BIPOC students with community building, even if they feel isolated due to the limited representation amongst their classmates and faculty?