<table>
<thead>
<tr>
<th><strong>Leadership</strong></th>
<th><strong>Clinical Excellence</strong></th>
<th><strong>Scholarship and Research</strong></th>
<th><strong>Professional Achievement</strong></th>
<th><strong>Other</strong></th>
</tr>
</thead>
</table>
| Organizational president, vice-president, chair | Clinical practice director or owner of a clinical practice  
Started innovative clinical practice or first midwifery practice in an area | Journal or book editor  
Principal investigator with national or federal funding  
Dissemination of scholarship through publication, presentations, communication | ACNM/Kitty Ernst Young  
Whippersnapper awar recipient | Exceptional innovation or leadership in areas not otherwise identified, resilience in the lived experience of midwifery |
| Organizational officer or staff at national, state or local level | Clinical midwifery education-clinical preceptor, minimum of 5 years  
Interdisciplinary clinical education-clinical preceptor, minimum of 5 years or 10 health professions students | Journal, book chapter or book publications  
Publication reviewer  
Academic supervision of graduate students, post-doctoral fellow or medical residents  
Online writing, blogs, electronic communication | Member of an organizational committee, task force, caucus, work group  
Service to maternal-child health, women's health, reproductive-sexual health, health education, family support, community organizations, schools or other organizations  
International work to improve sexual-reproductive health  
Legislative and/or advocacy work | Ongoing academic advising or professional mentoring of BIPOC students or midwives |
| Institutional leadership (committee, board or unit chair, in hospital, university, military etc.) | 10 years in clinical midwifery practice | Faculty in midwifery education program, including adjunct and electronic | |
| Division, committee, task force or workgroup chair | Quality improvement work | |
| Midwifery education program director | | |
| Special projects work with an organization | | |
| Legislative leader | | |
| Interorganizational leadership | | |
| Accreditation reviewer | | |
| | | | | |
| Elected official | Leadership (2) or membership on federal or national advisory committees (such as NHSC, Bright Futures, Division of Nursing) (1) | clinical faculty  
Dissemination of scholarship through publication, presentations, electronic communication  
Interdisciplinary education (classroom)  
Recipient of external research funding  
Policy development work  
Curriculum writer  
Work in continuing Education  
Director for nationally or federally funded educational or other projects | Interorganizational representative  
Community activism  
Health care reviews or agencies  
Advocacy/activism to promote racial equity |  
___ TOTAL (ALL SECTIONS) |
1. The work reviewed in any category can be with many organizations: (eg, ACNM, ACME, AMCB, AABC, MANA, AWHONN, March of Dimes, National Health Service Corps, National Institutes of Health, National Advisory Committee on Nursing, AHRQ), and other organizations whose focus is sexual and reproductive health, women’s health, health and social justice issues. Work might be with schools, community organizations, governments or governmental organizations.

2. It is the candidate’s responsibility to demonstrate how the criteria were met over and beyond employment expectations.

3. A letter of support from a FACNM sponsor is optional.

4. First time applicants are encouraged to seek guidance from the sponsor, if one is chosen, or from their FACNM Regional Governor for guidance.

5. An accomplishment may be used to satisfy only one criterion.

6. Some language refers to positions or organizational structures that may have changed over time; this past work is still considered in the application.

7. Chair or member of 2 or more separate committees, task forces, sections or caucuses may qualify for earning separate points within a criterion.

8. Candidates must achieve 2 points in each of 3 separate categories. Items in bold are worth 2 points. Items not bolded are worth 1 point. A total of 6 points is needed for Fellowship.

9. These scoring criteria are reviewed and revised annually; be sure to use the latest version of scoring criteria found on the FACNM website.

10. There is no limit to the number of times that someone can apply.

Scoring Applications for ACNM Fellowship

Purpose of ACNM Fellowship

Fellowship in the American College of Nurse-Midwives (FACNM) is an honor earned by those midwives whose demonstrated leadership, clinical excellence, outstanding scholarship, and professional achievement have merited special recognition both within and outside of the midwifery profession. FACNM represents the commitment of the ACNM to honor our own. In light of the vast wealth of expertise and collective wisdom represented within the body of Fellows, its mission is to serve the ACNM in a consultative and advisory capacity.

Criteria and Scoring

Each year, the FACNM BOG accepts applications for Fellowship and inducts new Fellows-at-Large from qualified applicants. In addition to being certified by the ACNM/AMCB for a minimum of 5 years, applicants must be current ACNM members. Points are awarded for significant contributions in the areas listed on the score sheet. Partial points are not awarded. Scores in each column are totaled. Total scores of all reviewers are averaged. This averaged score must add up to 6 points to qualify for Fellowship.
Select examples of Criteria

These are examples of work that leads to Fellowship status. This is not an exhaustive list or the only work for the indicator that is recognized.

Preceptor – Precept midwifery students or other health professional students in clinical settings for a minimum of 5 years

Policy work – Work with state chapter, affiliate or ACNM national office on practice related or maternal-child health legislation

Presentation, broadcasts, blogs, electronic communication – Community presentations, presentations and panels at professional meetings, blogs related to midwifery or maternal-child health, such as substantial contributions to midwifery or maternal-child websites, electronic newsletters or editorial staff publications

International work – work outside the US with health care organizations, precept students in international health experiences, volunteer consultation with maternal-child health care projects outside of the US

Faith-based work – US or international health care work sponsored by a faith-based organization

International work to further midwifery research or education – work as a member of an international research team, work as a member of an international publication, member of the board of the Virtual International Day of the Midwife, Fulbright Fellowships in midwifery or maternal-child health

Unique program development – develops a novel program that supports midwifery practice or education such as a birth center program for inner city teens, a group prenatal program for mothers with gestational diabetes, a direct entry midwifery educational curriculum, a community-based midwifery curriculum, a virtual breastfeeding support group that is blog-based

For military midwives, the following examples would apply:

1. Leadership: consultant or specialty leader (Naval), i.e., to the Surgeon General of the Army. Expand upon your deployment mission and contributions during deployment. Leadership on regional, state, and/or local levels: special projects and policy development, such as breastfeeding or Women in Combat Policy Working Group.

2. Clinical Excellence: pioneering, innovative, and/or unique contributions to midwifery clinical practice, education, or care of women, infants, families, and communities on the local, state, regional, national, and/or international level; military services that standardize tri-service practice, humanitarian missions, and include involvement with education of midwifery students and medical students/residents.

3. Scholarship and Research: Outstanding contributions to professional growth of midwifery through precepting/mentoring, scholarly endeavors, publications, or research on the local, state, regional, national, and/or international level; same as for non-military midwives.
4. Professional Achievements: Other significant contributions to perinatal or women's health care or to health care policy on the local, state, regional, national, and/or international level; same as for non-military midwives.

Revised: 10/2020