Hello Students,

Welcome to the ACNM Student Newsletter! These quarterly newsletters compile events and student-oriented topics. If you have something you would like to share, suggest a topic, or nominate a student for the Student Corner, please contact the Student Representative to the Board of Directors, Lillian Medhus at lillianmedhus@gmail.com or the newsletter editor, Yuliya Labko, MSN, CNM at ylabko@gmail.com.

ACNM 2017 STUDENT REPORT
Midwifery students attending the ACNM 63rd Annual Meeting & Exhibition engaged in writing a report presented to the ACNM Board of Directors (BOD). Historically, the report is a way to present suggestions as well as concerns of students to the BOD. The annual student reports provide a way for students to participate within ACNM, voice their opinions, and help further the education and training in specific topics. This year the report included topics of communication and student engagement, education, transition of new midwives/clinical practice, and diversity and inclusion. The BOD provides a response to each section of the student report to demonstrate how the college is or will address the concerns presented in the report.

In addition to tirelessly compiling content for the student report, the students were able to collaborate and work in teams. Here are some of the student reactions to the process of drafting the annual student report:

“I had a wonderful time writing the student report. It was a chance to work with other students from around the country and get to know one another. It was very interesting and informative to learn what other schools are teaching and focusing on. It was wonderful to see how similar the energy and passion for women’s healthcare was for each student. I think the report was very well received. The most important part of the report for me is making sure students have a voice at the table. The college gives us support, time, and space to make our voices heard which is a tremendous gift. It benefits the college just as much as it does the students for us all to work together for a united and strong midwifery future.”

- Jessica Grant
SUNY Stony Brook

“The experience offered a chance to meet students from other programs. This was harder than expected at the conference, as we stayed busy going to sessions. The writing time was an opportunity to really talk to my colleagues about issues facing midwifery. The report was received very well and well-supported by the members at large. The diversity and inclusion section was most meaningful to me. I want to be able to see the field of midwifery be a leader on these issues.”

- Kathryn Dirks
Emory University
“While it was a tall order to come together with a group of student liaison and create a professional report in short order, it was energizing that we managed to succeed. Each of us brought the concerns most echoed by our student bodies to the table and, collectively, we put our minds together to make the most representative, reasonable suggestions we could manage. I particularly enjoyed getting to know the student representatives that were in my group and hearing their perspectives on the very important and challenging piece of the work we took on. I look forward to seeing what the ACNM board of directors and organization does with the student feedback.”

- Nancy Reinhart
Frontier University

MIDWIFERY EDUCATION
Considering a midwifery program? ACNM’s Student and New Midwife Section published a comprehensive resource with requirements and educational opportunities for majority of accredited midwifery educational programs. There are approximately 40 midwifery education programs in the United States accredited by the Accreditation Commission for Midwifery Education (ACME). All ACME-accredited programs adhere to the core curriculum necessary for safe beginning practitioners of midwifery that are required for accreditation. Each individual program has its own admission requirements and offers different pathways and degrees. The compiled information outlines the admission requirements, program structure, clinical opportunities and the financial aspects of the current ACME accredited midwifery education programs. Although ACNM has worked hard to keep this information current, education programs are dynamic. Prospective students should reference the original program website and/or contact the program director to verify that this information is still accurate.

MIDWIFE JOBS
ACNM provides a job search tool as well as a place to upload your resume. Visit http://acnm.midwifejobs.com/ jobs to browse most up to date midwifery postings.

NEW MIDWIVES
Don’t forget to visit new midwife resources on the ACNM New Midwives page. The link houses many great resources from licensure help, job searching, networking as well as a webinar on FAQs for new grads. It is an excellent way to answer any questions you may have transitioning to practice.

ANNOUNCEMENTS
Open Forum Student Q&A Session with members of SANMS October 11,2017  8:30-9:30 PM EST

- Join us for a webinar where students are welcome to bring any questions about schooling, transitioning to role of midwifery student, a new midwife, or anything else! This is a great way to speak with seasoned and new midwives about midwifery education and connect to ACNM members.

Calling all Midwifery Students!

- Do you want to have a voice in midwifery related policy which effects midwives, women and their families throughout the country?
- Do you want to be your school’s representative within ACNM at a national level?
- Do you want to be connected with fellow students across the country who are as passionate as you?
BECOME A SCHOOL LEGISLATIVE CONTACT (SLC)!

SLCs are students from each midwifery program who work to provide local support for the legislative efforts of the National ACNM Midwives-Political Action Committee (PAC) and the Government Affairs Committee (GAC). SLCs distribute important information about midwifery related legislation to their classmates and participate in quarterly calls with other SLCs across the country.

"Being an SLC allowed me to see beyond my academic bubble into the larger role of the midwife in the community - the impact that midwives have on healthcare and policy."

- Katie McDevitt, Georgetown SLC

All are welcome but we are especially looking for representatives from Baylor University, Bayside Medical Center, Bethel University, California State University, Case Western Reserve University, Columbia University, Emory University, Marquette University, New York University, Ohio State University, Oregon Health and Sciences, Texas Tec University, University of Colorado Denver, University of Florida, University of Illinois-Chicago, University of Indianapolis, University of Minnesota, University of New Mexico, University of Washington, Vanderbilt and Wayne State University.

For more information or to apply to be an SLC please email: Zoe Gutterman, Student Volunteer Coordinator for the GAC at zoe.gutterman@gmail.com.

INTERESTED IN VOLUNTEERING FOR ACNM AS A STUDENT?

There are many ways for student midwives to volunteer! As a student, you can join any committee or division with an application; the only caveat is that you cannot chair a committee and student members are not voting members (but your voice is important). Another option is to volunteer to be your school’s liaison for the year to the Students and New Midwives Section (SANMS).

LIAISONS NEEDED FROM THESE SCHOOLS:

- Baystate Medical Center
- Bethel University
- California State University, Fullerton
- Case Western Reserve University
- Columbia University
- East Carolina University
- Emory University
- Marquette University
- Midwifery Institute of Philadelphia University
- New York University
- Ohio State University
- Oregon Health Sciences University
- Rutgers Biomedical Health Sciences Nurse Midwifery
- Seattle University
- Shenandoah University
- Texas Tech University Health Sciences Center
- University of California, San Francisco at SFGH
- University of Cincinnati Nurse-Midwifery
- University of Colorado Denver
- University of Florida
- University of Illinois at Chicago
- University of Indianapolis
- University of Kansas
- University of Michigan
- University of Minnesota
- University of Utah
- Wayne State University